



**University of  
Roehampton  
London**



## Job Description

**Job title:** Lecturer/Senior Lecturer in Physiotherapy

**Reports to:** Head of Physiotherapy

**School:** School of Life and Health Sciences

**Grade:** RU08/9

### **Main purpose of the job:**

You will contribute to the teaching of undergraduate and/or postgraduate programmes within and across disciplines in Physiotherapy and other areas of our core curriculum depending on your areas of expertise and experience. Enthusiastic about student-centred pedagogy, you will contribute to education delivery, including programme management as required, across the range of undergraduate and postgraduate programmes. You will also make a significant contribution to employability, and professional engagement with relevant internal and external organisations, at a regional, national and/or international level.

You will be expected to contribute to, and enhance, the teaching and learning, research and/or knowledge exchange reputation of the School. You will be an ambitious or aspiring academic with a bold vision who can deliver excellence in your field. You will be able to provide dynamic leadership/guidance for undergraduate, postgraduate and/or research programmes in this field, with a commitment to carrying out work of the highest quality and providing an excellent student experience. Teaching experience on relevant programmes is highly desirable, and a substantial amount of experience of practice in the field of physiotherapy is preferred. You will be committed to inter-disciplinary working and will be able to demonstrate the impact of this.

The School of Life and Health Sciences incorporates a vast range of courses, spanning Nursing and Allied Health programmes, through Sport and Exercise Science, to Nutrition and Health, and Biosciences. The School has established expertise in Sport and Exercise Science and Health and is currently expanding into the allied health provision with new programmes including: Physiotherapy, Occupational Therapy, and Sport Therapy. This exciting period of growth ahead, provides a unique opportunity for the successful candidate to help shape and design our new programmes, as well as facilitate interdisciplinary working in professional practice across health, and sport performance. Our state of the art facilities allow for leading research and practice, such that our academics continue to deliver impactful research, professionally practice, and prepare our students for application of their knowledge and skills in their future profession. We have a strong reputation for our research in Health Sciences, where our high-quality research focusses on areas such as: human response to extreme hot and cold environments in sport and occupational fields e.g., firefighting, biomechanical intervention of lower limb health and performance, the metabolic and molecular responses to exercise and nutrition, the gut and therapeutic nutritional interventions, neuroscience, immunology, cell biology, and microbiology.

### **Main duties and responsibilities:**

- Make a high quality, impactful contribution to undergraduate, postgraduate teaching and related duties including, where appropriate, the supervision of research students in order to support the

University's desire for students to have confidence, knowledge and the adaptability for a successful graduate career and fulfilling life.

- Deliver teaching that encompasses employer and skills-led experiential learning and professional development
- Engage in high-quality teaching and learning, research and/or knowledge transfer which demonstrably impacts on practice, generates external income, and contributes to the University's Enabling Strategies
- Participate in increasing and diversifying our income through successful grant capture from external sources, industry investment, research and IP consultancy, CPD, and/or short course provision.
- Participate in and help develop external networks for the benefit of the University and appropriate areas of teaching, scholarship, research and knowledge transfer.
- Contribute to curriculum development to ensure that the University's education portfolio is innovative, attractive and supports students from induction to employment.
- Engage in the development of new pathways for student learning, e.g. apprenticeship degrees, accelerated degrees, credit accumulation and top-ups, multiple entry points, and blended and online at undergraduate and postgraduate levels
- Make an active and positive contribution to administrative and committee work within the School
- Work with colleagues to ensure the quality assurance and enhancement of all activities
- Undertake any other appropriate duties as requested by the Dean

## Person Specification

The Person Specification focuses on the knowledge, skills, experience and qualifications required to undertake the role effectively. Please ensure that your application demonstrates how you meet the essential criteria. It is expected that a Senior Lecturer holds the requirements of a Lecturer plus the essential senior lecturer requirements.

| Requirements                 | E/D?      | Lecturer  | Senior Lecturer   |
|------------------------------|-----------|---|---|
| Education and Qualifications | Essential | <ul style="list-style-type: none"> <li>• completed a relevant professional qualification</li> <li>• have relevant recent professional experience</li> <li>• hold current relevant professional registration</li> </ul>  |   |
|                              | Desirable | <ul style="list-style-type: none"> <li>• hold/working toward a PhD or professional doctorate in an appropriate subject area</li> <li>• fellowship of the Higher Education Academy or equivalent</li> </ul>  |   |
| Knowledge and skills         | Essential | <ul style="list-style-type: none"> <li>• a clear understanding of relevant fields and knowledge of current developments</li> <li>• a commitment to providing learning and teaching that is research-informed</li> <li>• the ability to plan and deliver high quality and supportive teaching and to foster skills and confidence in a diverse range of students at undergraduate and postgraduate levels</li> <li>• commitment to providing high-quality academic and pastoral support to students</li> </ul> | <ul style="list-style-type: none"> <li>• a good understanding of disciplines closely related to the field of expertise</li> <li>• a demonstrable commitment to providing learning and teaching that is research-led or research-informed</li> </ul> |
|                              | Desirable | <ul style="list-style-type: none"> <li>• the experience and/or potential for research-related or other enterprise activity</li> <li>• a good understanding of disciplines closely related to the field of expertise</li> </ul>  | <ul style="list-style-type: none"> <li>• ability to increase and diversify our income through successful grant capture from external sources, industry investment, research and IP consultancy, CPD, and/or short course provision</li> </ul>       |

|                             |           |  |  |
|-----------------------------|-----------|--|--|
|                             |           | <ul style="list-style-type: none"> <li>the ability to make a significant contribution to teaching in areas closely related to the discipline</li> <li>potential to deliver new pathways for student learning, e.g apprenticeship degrees, accelerated degrees, credit accumulation and top-ups, multiple entry points, and blended and online at undergraduate and postgraduate levels</li> <li>good understanding of the issues and challenges facing the relevant profession</li> <li>good understanding of the challenges of and current developments in the Higher Education sector</li> </ul>   | <ul style="list-style-type: none"> <li>evidence of a significant contribution to teaching in areas closely related to the discipline</li> <li>ability to deliver new pathways for student learning, e.g apprenticeship degrees, accelerated degrees, credit accumulation and top-ups, multiple entry points, and blended and online at undergraduate and postgraduate levels</li> </ul>  |
| <b>Work experience</b>      | Essential | <ul style="list-style-type: none"> <li>track record of high-quality experience as a healthcare practitioner</li> <li>established industry and professional networks</li> <li>the potential to contribute to developments in learning and teaching to ensure that programmes remain innovative, attractive and deliver good student outcomes</li> <li>the potential to supervise students</li> </ul>  | <ul style="list-style-type: none"> <li>experience of teaching/instructing/supervision in the discipline in healthcare or educational settings</li> <li>experience of contributing to developments in learning and teaching</li> <li>experience of supervising students</li> </ul>  |
|                             | Desirable | <ul style="list-style-type: none"> <li>experience of teaching in an interdisciplinary manner with evidence of delivering high levels of student satisfaction and outcomes</li> <li>established industry and professional networks that will make a positive contribution to the student experience</li> <li>experience of impactful working with organisations in the industry</li> <li>ability to deliver teaching that encompasses employer and skills-led experiential learning and professional development</li> <li>the potential to apply successfully for external funding</li> <li>the potential to increase and diversify our income through successful grant capture from external sources, industry consultancy, CPD, and/or short course provision</li> <li>professional experience in areas relevant to the work of the School</li> </ul> | <ul style="list-style-type: none"> <li>extensive experience of teaching in an interdisciplinary manner with evidence of delivering high levels of student satisfaction and outcomes</li> <li>experience of contributing to developments in learning and teaching that have led to programme innovation and evidence of good student outcomes</li> <li>established industry and professional networks that will make a positive contribution to the student experience</li> <li>ability to deliver teaching that encompasses employer and skills-led experiential learning and professional development</li> <li>evidence of impactful working with organisations in the industry</li> <li>professional experience in areas relevant to the work of the School</li> </ul> |
| <b>Communication skills</b> | Essential | <ul style="list-style-type: none"> <li>excellent organisational, communication and interpersonal skills</li> </ul>   |  |
| <b>Other requirements</b>   | Essential | <ul style="list-style-type: none"> <li>the ability and willingness to work flexibly for the School, including assisting with open days, recruitment, special projects, etc.</li> <li>a willingness to undertake continuing professional development and training as appropriate</li> <li>the ability to work both independently and as a collegial team member</li> </ul>  |  |
|                             | Desirable | <ul style="list-style-type: none"> <li>a knowledge of and commitment to the <a href="#">University's Enabling Strategies</a></li> <li>membership of relevant professional bodies or organisations</li> </ul>   |  |

## Additional Information

- There are no fixed hours of work and you are expected to give a full professional commitment and work for such reasonable hours as are necessary for you to fulfil your duties and responsibilities. You are expected to work flexibly to meet the needs of the University and Department, including evenings and weekends as required, within the context of the maximum working week as defined by the UK Working Time Regulations.
- The appointment is offered on a permanent basis, subject to satisfactory references.
- The annual leave entitlement is 35 days p.a., additionally there are 3 – 4 days when the university closes for Christmas. This is pro rata for part time roles.
- If you are appointed at 0.7 FTE or above and have fewer than 3 years' experience of teaching in Higher Education you are expected to register on to the University of Roehampton Recognition for New Academics (R4NA) and complete the programme during the first year of service. Successful completion of R4NA leads to recognition at D2 of the UK Professional Standards Framework (UKPSF) and as a Fellow of the Higher Education academy (HEA).
  - You are exempt from this if you:
    - hold a certificate in learning and teaching in Higher Education from a different University. Most of these automatically lead to Fellowship of the HEA. If yours does not, you are expected to engage with University of Roehampton Reflective Account of Practice (URRAP) in your first year of service to gain recognition as a Fellow;
    - have over 3 years' experience of teaching in Higher Education in the UK. If you do not have recognition as a Fellow of the HEA, you are expected to engage with University of Roehampton Reflective Account of Practice and gain recognition in your first year of service;
    - are already a Fellow of the HE Academy (NB. You must supply proof of your FHEA status - i.e. number and date.)